

NTCC State Funding Summary

| Fund Category | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Core Operations | \$0 | \$500,000 | \$500,000 | \$500,000 | \$500,000 | \$680,406 | \$680,406 |
| Success Points | \$0 | \$462,911 | \$462,911 | \$434,799 | \$434,798 | \$403,012 | \$403,011 |
| Contact Hours | \$4,285,578 | \$3,899,207 | \$3,899,207 | \$3,643,381 | \$3,643,380 | \$3,649,450 | \$3,649,450 |
| TOTAL | \$4,285,578 | \$4,862,118 | \$4,862,118 | \$4,578,180 | \$4,578,178 | \$4,732,868 | \$4,732,867 |

Beginning in the 2014–15 biennium, the Legislature implemented a new outcomes-based model for the formula that includes three funding components: **core operations**, **student success**, and **contact hours**.

For the 2018-19 biennium, each community college district receives \$608,406 annually in General Revenue Funds for **core operations** to help cover basic operating costs regardless of the geographic location or institutional size. This amount was \$500,000 annually prior to the 2018-19 biennium. Core operations replace the small institutions supplement.

Once the core operations are funded, the remaining funds are split between the two remaining funding components: 11 percent of the remaining funds are distributed based on **student success points** for the 2018-19 biennium; and 89 percent of the remaining funds are distributed on the number of **contact hours**. This split was 10/90 prior to the 2018-19 biennium.

The total number of student success points is based on each community college's points earned from a three-year average.

| Success Point Description | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|--------------|--------------|--------------|-----------|-----------|
| Math Readiness | 128 | 153 | 288 | | |
| Reading Readiness | 59 | 84 | 94 | | |
| Writing Readiness | 70 | 117 | 114 | | |
| Students who complete 15 SCH | 934 | 944 | 1,112 | | |
| Students who complete 30 SCH | 663 | 596 | 667 | | |
| Transfer to 4-yr institution | 666 | 682 | 646 | | |
| Pass 1st College Level Math Course | 377 | 293 | 548 | | |
| Pass 1st College Level Reading Course | 192 | 417 | 468 | | |
| Pass 1st College Level Writing Course | 124 | 303 | 323 | | |
| Earn Degrees, Certs, Core Curr (Undup) | 750 | 674 | 700 | | |
| Degrees, Certs in Critical Fields | 374 | 338 | 407 | | |
| Annual Total | 4,335 | 4,601 | 5,366 | | |

| | | | | | |
|------------------------------------|--|----------|----------|----------|----------|
| Funded Rate per Success Point | | \$172.58 | \$172.58 | \$171.56 | \$171.56 |
| Funded Rate per Contact Hour (AVG) | | \$5.38 | \$5.38 | \$5.40 | \$5.40 |